TOPIC: Men and women at work

AGE: secondary school

TIME: 45 minutes

AIMS: - to give students practice of the modal verb *can* to talk about abilities

* to give students revision of names for jobs
* ­to give students revision of action verbs to do with abilities
* to motivate students to discuss a subject in pairs and groups
* to make students aware of the rules for conducting a discussion

METHOD: group work, pair work, discussion

MATERIALS: - set of cards [*Elementary Communication Games*] – one card per student [Appendix 1]

* job ad – one per pair or transparency [Appendix 2]
* set of four letters of application per pair [Appendix 3]
* set of rules for discussion [Appendix 4]
* marking scheme of the discussion [Appendix 5]

PROCEDURE:

* teacher gives each student a card: half of them are employers, the other half are job-seekers; the object of the game is to find a match; in order to do this the employers will have to move around the class and ask each student about their abilities as stated on the role cards; the game is over when each student has found a job; if there is an odd number of students, one of them should be allowed to take on two employees
* divide the class into pairs and give each pair the job advert or display the ad over an OHP or multimedia projector and discuss its contents to make sure all the students understand what skills are necessary for the job
* give each pair of students a set of four job applications to analyse and rate the candidates for the job advertised
* pairs of students are joined into groups of four and fulfil the same task; depending on the number of students and if there is enough time, this negotiating can go on until the whole class agree
* students present their order of candidates and justify their choice
* one of the reasons for their choice of candidates will be whether they are a man or a woman, which will lead to a discussion: *Women should stay at home and look after the children rather than make a career*; teacher leads the discussion; the rules for discussion and marking scheme are displayed so that all the students can see them – if the students are not familiar with the rules, the teacher can briefly comment on them.

Since the main objective of this part of the lesson is to encourage the students to express their opinions clearly, the teacher may let the students switch into Polish to feel more confident.